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Evaluation Sheet of Department Academic Audit (DAA) (2022 – 23)

Department: CSE

Date of Audit: 7th January 2023

Audit Team: Dr. Ch. Rajendra Prasad; Dr. P. V. Raja Shekar; Dr. D. Ramesh Babu; Mr. P. Satish Kumar

(Rating Scale: Dissatisfied-1; Needs Improvement-2; Acceptable-3; Good-4; Excellent-5)

S. No.	Parameter	Sub-parameter	Rating	Remarks
1	Basic Information		5	Need to check the faculty resources for inspection.
2	Curricular Aspects	2.1 Academic Planning	4	Feedback on the new syllabus to be taken from stakeholders. Need to use a common email format for any e-circulars. Minutes of meeting, feedback and action taken report to be maintained, wherever applicable.
		2.2 List of elective courses offered by the department	5	
		2.3 List of value-added courses for imparting transferable and life skills offered	4	
		2.4 List of courses having focus on employability / entrepreneurship / skill development offered	5	
		2.5 List of audit courses conducted by the department, if any	NA	
3	Teaching, Learning, And	3.1 Course / Curriculum delivery	5	Increase the number of extension lectures



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	Evaluation	3.2 Use of ICT Tools in teaching-learning	5	for students. Create avenues for making teaching videos by more faculty members. Course files to be updated - include the sample copies of ICT tool usage, activities for slow and advanced learners, etc. Create avenues for in-house internships at SRIX, SR institutes, etc. Internship completion proof to be maintained. The number of internships to be increased. Results analysis to be maintained. Minutes of meeting, feedback and action taken report to be maintained, wherever applicable.
		3.3 Course development / Teaching videos of international quality	3	
		3.4 Classes for Slow Learners	4	
		3.5 Remedial Classes (Winter / Summer term)	4	
		3.6 Activities for Advanced Learners	3	
		3.7 List of Bridge Courses Conducted if any	4	
		3.8 Internships	3	
		3.9 Counselling and Mentoring	4	
		3.10 Evaluation System	5	
		3.11 Outcomes Assessment	4	
		3.12 Students Performance in End Examinations	5	
		3.13 Structured Feedback	4	
4	Research, Innovation, and Publications	4.1 Research Projects Completed / On-going, Sponsored by Various Funding Agencies	2	Point 4 needs to be improved. Explore avenues for projects, consultancy and start-ups. Increase the number of publications. MoUs should focus more on
		4.2 Publications	3	



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		4.3 PG / Ph.D Students Guided	3	internships and consultancy. Documents to be maintained for the granted patents (only utility patents granted to be shown).
		4.4 Consultancy Works	2	
		4.5 Software / Product / Working Project Developed	3	
		4.6 Memorandum of Understanding (MOUs) / Collaborations	3	
		4.7 Entrepreneurship / Start-up Launch	2	
5	Student Progression	5.1 Placements	4	Higher education data is pending. Students engaged in start-up activities need to increase.
		5.2 Higher Education	3	
		5.3 Entrepreneurship / Start-up Launch	1	
6	Activities Conducted by the Department	6.1 Expert lectures / Workshops / Seminars / Webinars / Technical events / Alumni meet organized by the department for Students	3	Point 6.1 to be improved. PTM is due for conduction for the current semester. Employer survey file needs to be updated for the previous year. Documentation of stakeholders meeting should be properly maintained – complete the loop. Community based projects need to be increased. Maintain alumni records. Minutes of meeting, feedback and action taken report to be maintained, wherever applicable.
		6.2 Industrial Tours	4	
		6.3 Community Service	3	
		6.4 Expert lectures / Workshops / Seminars / Webinars / Conferences / FDPs / STTPs organized by the department for Faculty	4	



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7	Achievements & Recognitions	7.1 Awards & Prizes won by the students	3	Need to keep a record of the students' data. More Workshops / Seminars / Webinars / Conferences / Technical event / Hackathon need to be improved. Faculty visibility outside to be increased. Proofs of reviewer/editorial board certificates to be maintained.
		7.2 Details of online certification courses (NPTEL, Coursera, Udemy, etc.) completed by students	5	
		7.3 Workshops / Seminars / Webinars / Conferences / Technical event / Hackathon / Cultural festivals / Sports attended by Students	3	
		7.4 Awards & Recognitions received by the faculty at University / State / National / International level	2	
		7.5 Participation of Faculty as a BoG / BoS / Committee Member / Session Chair at other reputed Institutes / Conferences / Invited talk	3	
		7.6 Faculty appointed / nominated on Editorial Boards / Reviewers	4	
		7.7 Details of online certification courses (NPTEL, Coursera, Udemy, etc.) completed by Faculty	5	
		7.8 Workshops / Seminars / Webinars / Conferences / FDPs / STTPs / Refresher courses attended by Faculty	5	
		7.9 Memberships in Professional Bodies	4	



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8	Best Practices & Strategy	8.1 Best Practices in the School / Department	3	The department must focus on improving the best practices they are following. The practices they are mentioned are also available in the other institutions. Department need to find a practice which make them distinct compared to other institutions.
		8.2 SWOC Analysis of the School / Department	4	Regular updates to SWOC Analysis are essential to keep pace with evolving industry trends, societal changes, educational demands, and placement requirements.
9	OVERALL RATING OF THE SCHOOL / DEPARTMENT		4	

Name(s) and Signature(s) of the Audit Team

Dr. Ch. Rajendra Prasad

Dr. P. V. Raja Shekar

Dr. D. Ramesh Babu

Mr. P. Satish Kumar

[Signatures of Dr. Ch. Rajendra Prasad, Dr. P. V. Raja Shekar, Dr. D. Ramesh Babu, and Mr. P. Satish Kumar]



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Evaluation Sheet of Department Academic Audit (DAA) (2022 – 23)

Department: ECE

Date of Audit: 8th January 2023

Audit Team: Dr. G. Shyamala; Dr. P. Pramod; Dr. Mohana Keerthi; Dr. C. Balarama Krishna

(Rating Scale: Dissatisfied-1; Needs Improvement-2; Acceptable-3; Good-4; Excellent-5)

S. No.	Parameter	Sub-parameter	Rating	Remarks
1	Basic Information		5	
2	Curricular Aspects	2.1 Academic Planning	1	2.3 & 2.4 – Need to segment
		2.2 List of elective courses offered by the department	5	
		2.3 List of value-added courses for imparting transferable and life skills offered	2	
		2.4 List of courses having focus on employability / entrepreneurship / skill development offered	2	
		2.5 List of audit courses conducted by the department, if any	1	
3	Teaching, Learning, And Evaluation	3.1 Course / Curriculum delivery	3	3.1 – LTP format need to follow in Curriculum delivery
		3.2 Use of ICT Tools in teaching-learning	5	



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		3.3 Course development / Teaching videos of international quality	1	3.4 – Not done 3.6 – Not done
		3.4 Classes for Slow Learners	1	3.7 – Not conducted
		3.5 Remedial Classes (Winter / Summer term)	5	3.9. – Information need to copy paste from source file
		3.6 Activities for Advanced Learners	1	3.11 – Note done, waiting for format / template from IQAC team
		3.7 List of Bridge Courses Conducted if any	1	3.12 – Not done
		3.8 Internships	5	3.13 – Not yet analysed & Exit survey and Alumni feedback is due for conduction
		3.9 Counselling and Mentoring	4	
		3.10 Evaluation System	1	
		3.11 Outcomes Assessment	1	
		3.12 Students Performance in End Examinations	1	
		3.13 Structured Feedback	4	
4	Research, Innovation, and Publications	4.1 Research Projects Completed / On-going, Sponsored by Various Funding Agencies	1	4.1. Nil 4.2. File is ready
		4.2 Publications	5	4.3. PG Guided file is ready
		4.3 PG / Ph. D Students Guided	5	4.4. Nil



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		4.4 Consultancy Works	1	4.6. Benefits not yet filled
		4.5 Software / Product / Working Project Developed	1	4.7. Nil
		4.6 Memorandum of Understanding (MOUs) / Collaborations	4	
		4.7 Entrepreneurship / Start-up Launch	1	
5	Student Progression	5.1 Placements	5	5.1. File is ready
		5.2 Higher Education	1	5.2. Pending - Need to get information from Placement cell
		5.3 Entrepreneurship / Start-up Launch	1	5.3. Nil
6	Activities Conducted by the Department	6.1 Expert lectures / Workshops / Seminars / Webinars / Technical events / Alumni meet organized by the department for Students	5	6.1. No. of participants are missing
		6.2 Industrial Tours	5	6.2. File is and report is ready
		6.3 Community Service	5	6.3. File is and report is ready
		6.4 Expert lectures / Workshops / Seminars / Webinars / Conferences / FDPs / STTPs organized by the department for Faculty	5	6.4. Communication details with resource person are missing
7	Achievements &	7.1 Awards & Prizes won by the students	5	7.1. File updation is required



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	Recognitions	7.2 Details of online certification courses (NPTEL, Coursera, Udemey, etc.) completed by students	5	7.2. File is ready
		7.3 Workshops / Seminars / Webinars / Conferences / Technical event / Hackathon / Cultural festivals / Sports attended by Students	1	7.3. Data need to be collected, the dept is advised to do the work in a faster pace
		7.4 Awards & Recognitions received by the faculty at University / State / National / International level	5	7.4. File is ready
		7.5 Participation of Faculty as a BoG / BoS / Committee Member / Session Chair at other reputed Institutes / Conferences / Invited talk	5	7.5. File is ready
		7.6 Faculty appointed / nominated on Editorial Boards / Reviewers	5	7.6. File is ready
		7.7 Details of online certification courses (NPTEL, Coursera, Udemey, etc.) completed by Faculty	5	7.7. File is ready
		7.8 Workshops/Seminars/Webinars/Conferences/FDPs/STTPs/ Refresher courses attended by Faculty	5	7.8. File is ready
		7.9 Memberships in Professional Bodies	5	7.9. File is ready
8	Best Practices & Strategy	8.1 Best Practices in the School / Department	1	8.1. The department should enhance its current best practices and develop unique strategies that set it apart from other



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				institutions.
		8.2 SWOC Analysis of the School / Department	1	8.2. Completely pending. SWOC Analysis should be updated regularly to stay aligned with changing industry trends, societal shifts, educational needs, and placement expectations.
9	OVERALL RATING OF THE SCHOOL / DEPARTMENT		3.5	Acceptable

Name(s) and Signature(s) of the Audit Team

Dr. G. Shyamala

Dr. P. Pramod

Dr. Mohana Keerthi

Dr. C. Balarama Krishna



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Evaluation Sheet of Department Academic Audit (DAA) (2022 – 23)

Department: ME

Date of Audit: 05th January 2023

Audit Team: Dr. A.V.V Sudhakar; Dr. P. V. Raja Shekar; Dr. G. Ravi Kiran; Mr. Ch. Sandeep

(Rating Scale: Dissatisfied-1; Needs Improvement-2; Acceptable-3; Good-4; Excellent-5)

S. No.	Parameter	Sub-parameter	Rating	Remarks
1	Basic Information		5	Student Teacher Ratio (STR) need to be matched as per intake.
2	Curricular Aspects	2.1 Academic Planning	2	Course Allocation – Should be obtained using online forms and obtained choices should be based on semester wise. BoS- Systematic procedure to be followed. Syllabus design feedback should be collected by Alumni and industry experts, common email format for e-circulars, Minutes of meeting and action taken report to be maintained. MoM- Should be recorded by course coordinator. Course File- Student details along with
		2.2 List of elective courses offered by the department	4	
		2.3 List of value-added courses for imparting transferable and life skills offered	4	
		2.4 List of courses having focus on employability / entrepreneurship / skill development offered	4	
		2.5 List of audit courses conducted by the department, if any	NA	



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				their email id's and phone numbers to be attached.
3	Teaching, Learning, And Evaluation	3.1 Course / Curriculum delivery	4	Guest Lecture- Need more extension lectures from experts (Each subject with 1 guest lecture by expert). Create avenues for making teaching videos. Course files to be updated. Need to update slow and advanced learners. Outcome attainment is pending. List of students with phone and email ID to be maintained. Create avenues for in-house internships. Minutes of meeting and action taken report to be maintained. Result analysis needs to be updated. Instead of social media use the term "virtual flipped classroom". Specific Remarks: 3.6- Advance Learners should handhold at least 2 slow learners. 3.8 – Internship should be mapped year wise. 3.9 – Action Taken should be based upon Academic, Personal and society improvement. Female personal issue should be only handled by female faculty.
		3.2 Use of ICT Tools in teaching-learning	4	
		3.3 Course development / Teaching videos of international quality	2	
		3.4 Classes for Slow Learners	4	
		3.5 Remedial Classes (Winter / Summer term)	4	
		3.6 Activities for Advanced Learners	3	
		3.7 List of Bridge Courses Conducted if any	3	
		3.8 Internships	3	
		3.9 Counselling and Mentoring	3	
		3.10 Evaluation System	4	
		3.11 Outcomes Assessment	2	
		3.12 Students Performance in End Examinations	3	
		3.13 Structured Feedback	3	



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4	Research, Innovation, and Publications	4.1 Research Projects Completed / On-going, Sponsored by Various Funding Agencies	4	Maintain soft copy of the publications- not just first page. Include student's products.
		4.2 Publications	3	
		4.3 PG / PhD Students Guided	2	
		4.4 Consultancy Works	3	
		4.5 Software / Product / Working Project Developed		
		4.6 Memorandum of Understanding (MOUs) / Collaborations	3	
		4.7 Entrepreneurship / Start-up Launch		
5	Student Progression	5.1 Placements	3	Higher education data is pending. Students engaged in start-up activities need to increase. Offer letter file of each student to be maintained.
		5.2 Higher Education	3	
		5.3 Entrepreneurship / Start-up Launch	1	
6	Activities Conducted by the Department	6.1 Expert lectures / Workshops / Seminars / Webinars / Technical events / Alumni meet organized by the department for Students	3	Community-based projects need to be increased. Minutes of meeting and action taken report to be maintained. Maintain alumni records. Point 6 to be improved overall. Alumni connect should be stronger. Observation made: 6.3- Community Service Data need to be
		6.2 Industrial Tours	3	
		6.3 Community Service	1	
		6.4 Expert lectures / Workshops / Seminars / Webinars / Conferences / FDPs / STTPs organized by the department for Faculty	3	



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				maintained in a better manner. 6.4- Data need to be segregated field wise instead of keeping In one file.
7	Achievements & Recognitions	7.1 Awards & Prizes won by the students	1	Need to keep a record of the students' data. Faculty visibility outside to be increased. Observation made: 7.4 – Need to include all possible info rather than giving some example cases. 7.9- Professional Membership by faculties should be maintained in some format/order.
		7.2 Details of online certification courses (NPTEL, Coursera, Udemmy, etc.) completed by students	4	
		7.3 Workshops / Seminars / Webinars / Conferences / Technical event / Hackathon / Cultural festivals / Sports attended by Students	3	
		7.4 Awards & Recognitions received by the faculty at University / State / National / International level	2	
		7.5 Participation of Faculty as a BoG / BoS / Committee Member / Session Chair at other reputed Institutes / Conferences / Invited talk	3	
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		7.8 Workshops / Seminars / Webinars / Conferences / FDPs / STTPs / Refresher courses attended by Faculty	3	
		7.9 Memberships in Professional Bodies	3	
8	Best Practices & Strategy	8.1 Best Practices in the School / Department	2	Needs modification Suggestion: 8.1- Best Practice Method should be



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				enhanced by forming centre of excellence.
		8.2 SWOC Analysis of the School / Department	3	SWOC Analysis need to be updated from time to time with respect to industrial/societal/educational/placement needs
9	OVERALL RATING OF THE SCHOOL / DEPARTMENT		3	

Name(s) and Signature(s) of the Audit Team

Dr. A.V.V Sudhakar

Dr. P. V. Raja Shekar

Dr. G. Ravi Kiran

Mr. Ch. Sandeep

[Signatures of Dr. A.V.V Sudhakar, Dr. P. V. Raja Shekar, Dr. G. Ravi Kiran, and Mr. Ch. Sandeep]

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